

IDEA Course Evaluation Questions

Describe the frequency of your instructor's teaching procedures.

The Instructor:

(Hardly Ever; Occasionally; Sometimes; Frequently; Almost Always)

- Found ways to help students answer their own questions
- Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)
- Encouraged students to reflect on and evaluate what they have learned
- Demonstrated the importance and significance of the subject matter
- Formed teams or groups to facilitate learning
- Made it clear how each topic fit into the course
- Provided meaningful feedback on students' academic performance
- Stimulated students to intellectual effort beyond that required by most courses
- Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding
- Explained course material clearly and concisely
- Describe the frequency of your instructor's teaching procedures.

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The Instructor:

(Hardly Ever; Occasionally; Sometimes; Frequently; Almost Always)

- Related course material to real life situations
- Created opportunities for students to apply course content outside the classroom
- Introduced stimulating ideas about the subject
- Involved students in hands--on projects such as research, case studies, or real life activities
- Inspired students to set and achieve goals which really challenged them
- Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own
- Asked students to help each other understand ideas or concepts
- Gave projects, tests, or assignments that required original or creative thinking
- Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)

Describe your progress on:

(No Apparent Progress; Slight Progress; Moderate Progress; Substantial Progress; Exceptional Progress)

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
- Acquiring skills in working with others as a member of a team
- Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
- Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
- Developing skill in expressing myself orally or in writing
- Learning how to find, evaluate, and use resources to explore a topic in depth
- Developing ethical reasoning and/or ethical decision making
- Learning to analyze and critically evaluate ideas, arguments, and points of view
- Learning to apply knowledge and skills to benefit others or serve the public good
- Learning appropriate methods for collecting, analyzing, and interpreting numerical information

The Course:

On the next two items, compare this course with others you have taken at this institution.

(Much Less than Most Courses; Less than Most Courses; About Average; More than Most Courses; Much More than Most Courses)

- Amount of coursework
- Difficulty of subject matter

For the following items, choose the option that best corresponds to your judgment.

(Definitely False; More False than True; In Between; More True than False; Definitely True)

- I really wanted to take this course regardless of who taught it.
- When this course began I believed I could master its content.
- My background prepared me well for this course's requirements.
- Overall, I rate this instructor an excellent teacher.
- Overall, I rate this course as excellent.