



Faculty Development Opportunities - Fall 2024

CLTE Faculty Learning Series • CIDL Events • Thrift Library Faculty Learning Sessions

Sessions noted with an **AI** symbol will have a focus on Artificial Intelligence.

AI Academic Integrity and Artificial Intelligence Workshop

Dr. Gilbert Eyabi, Assistant Provost

Gilbert will discuss various aspects of Academic Integrity and Artificial Intelligence, including useful Apps/links for AI detection, some useful Apps/links and AI tools for teaching and learning, and best practices for dealing with AI-related integrity infractions. We also will discuss where and how AI is specifically addressed in AU's Academic Integrity policy, and how to use the Academic Integrity Infraction Report Form to report cheating.

Friday, Aug. 23, 10:10-11:00 am

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/96632403703>

Fall Faculty Social Drop-In

Welcome back to the Fall semester! Stop by for delicious food, fellowship, and infinite coffee (until 11:30, anyway.) Visit with friends you haven't seen since May and meet new colleagues. Stay for a bit, or just take a plate and run.

Friday, Aug. 30, 10:00-11:30 am

Vandiver Gallery, Thrift Library

AI Generative AI in Research and Writing 1

Melanie Croft, Ed.D.

Director of Library Services

In this series of learning sessions, we will respond to your questions and concerns about using generative AI in research and writing. Topics may include the use of AI in library systems (catalog/databases), AI tools for research/writing, new developments, how to modify research-focused assignments, and more! Each session will be a bit different, so feel free to come to any one session or come to them all.

Recordings will be posted on Thrift Library's Working with [AI in Research and Writing Guide](#).

Thursday, Sept. 5, 2:00 pm

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/96755334096?pwd=Hzv3bS2qV2fAmc5LMipRABKoGds8J2.1>

Meeting ID: 967 5533 4096

Passcode: 823548

**Reappointment, Tenure, and Promotion Overview Workshop
(This session is also New Faculty Orientation Workshop #1)**

Dr. Patty Slaughter and Professor Robert Reeves, Faculty Status Committee Co-Chairs
Nathan Cox, Associate Provost and Director of the CLTE

This workshop will introduce and review AU's Faculty Performance Review process and Reappointment, Tenure and Promotion system. Discussions items will include timelines, application deadlines, Teaching Evaluations, Professional Development Plans, annual/biennial reviews with your deans, evaluation criteria, and where to find requirements and application forms.

Who should attend? All new faculty, any Professional Path or Tenure Track Faculty in Year 3, any faculty planning to apply for promotion, and any others who have any questions about the expectations are encouraged to come.

Upcoming Important Date Reminders:

- Year 3 faculty email Robert Reeves (rreeves@andersonuniversity.edu) to request a Fall Teaching Evaluation from the FSC by Sept. 9.
- Promotion and Tenure Applicants' Portfolios are due to upload to your secure FSC Google Drive folder by Sept. 23.

Friday, Sept. 6, 10:10 am

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/93622142139>

AI Anderson Learning Community - *Co-Intelligence* by Ethan Mollick

Hosted by the CIDL

We invite all faculty and staff to join our Fall Learning Community as we explore *Co-Intelligence* by Ethan Mollick. This thought-provoking book challenges conventional views of intelligence, emphasizing the transformative power of collaboration. Together, we'll discuss how we can harness collective intelligence to enhance our work at Anderson University, fostering innovation and a stronger academic community.

Register Here: <https://go.aucidl.com/alc-fall-2024>

Meeting Dates:

The group will meet on Thursdays at 2:00 in Thrift 002:

Sept. 12, 2:00-3:30 pm

Oct. 3, 2:00-3:30 pm

Oct. 17, 2:00-3:30 pm

Friday, Sept. 12, 2:00-3:30 pm

Thrift 002

AI The Rapidly Evolving Impact of AI in Learning

Center for Innovation and Digital Learning

Whether you're new to AI or a seasoned user, this session will explore the advancements in AI that are and will continue to impact teaching and learning. We'll look at and examine what these tools can now accomplish and engage in a discussion on their growing impact on teaching and learning.

Friday, Sept. 13, 10:10 am

Thrift 002

Zoom details tbd

Power Women: Stories of Motherhood, Faith, and the Academy Reading Discussion Group, part 1.

Charity Yost Reed, Visiting Lecturer of English

Dr. Katherine Cooper Wyma, Associate Professor of English

"With *Power Women*, Nancy Wang Yuen and Deshonna Collier-Goubil have curated a unique resource by and for Christian academic mothers. This collection of essays includes the voices of women of different backgrounds, academic disciplines, institutions, and stages of parenting and career. Together contributors provide wisdom, encouragement, and solidarity for women who share a similar vocational journey."

While parenting content for professors may be prevalent, *Power Women* appeals specifically to academic mothers of faith who feel alone or overwhelmed by their various callings. The authors of each chapter are academic mothers with diverse experience, including adjunct moms, professor-moms who home school, professor-moms of twins, or professor-moms who are also pastors. Their stories create a sense of community that Dr. Katherine Wyma and Charity Yost Reed hope to continue in this semester's three-part study.

The group will meet on Mondays at 12:25 in the Student Center Faculty/Staff Dining Room:

Sept. 16 (Chapters 1 - 4)

Oct. 21 (Chapters 5 - 8)

Nov. 18 (Chapters 9 - 13)

[Sign up and reserve a book here.](#)

First meeting, Chapters 1 - 4:

Monday, Sept. 16, 12:25

Student Center Faculty/Staff Dining Room

Academic Advising Workshop (Registration opens on Oct. 30th)

Dr. Evie Maxey, Assistant Director of the CLTE and Associate Professor of Human Resource Management

This session will focus on a step-by-step set of best practices for advising, before, during, and after your advising appointments. We'll leave plenty of time for Q & A, especially for those who have questions about how to use Workday for advising and registration.

Friday, Sept. 20, 10:10 am

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/98742072679>

AI Generative AI in Research and Writing 2

Melanie Croft, Ed.D.

Director of Library Services

In this series of learning sessions, we will respond to your questions and concerns about using generative AI in research and writing. Topics may include the use of AI in library systems (catalog/databases), AI tools for research/writing, new developments, how to modify research-focused assignments, and more! Each session will be a bit different, so feel free to come to any one session or come to them all.

Recordings will be posted on Thrift Library's Working with [AI in Research and Writing Guide](#).

Thursday, Sept. 26, 2:00 pm

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/96755334096?pwd=Hzv3bS2qV2fAmc5LMipRAbKoGds8J2.1>

Meeting ID: 967 5533 4096

Passcode: 823548

How to Write Productive PDP Goals / Intro. to IDEA Course Ratings and Objective Selection (This session is also New Faculty Orientation Workshop #2)

Nathan Cox, Assistant Provost and Director of the CLTE

In this workshop we'll focus on the first step of the annual Performance Review process – writing Professional Development Plan goals. We'll start with two pieces of general advice and then discuss the five aspects of a PDP goal that help make it productive and useful.

We'll also discuss the roll of course ratings in our review processes. No course evaluation system is perfect, but IDEA gives your students a voice, and it provides you with a wealth of information about the effectiveness of your teaching. We'll discuss Objective Selection, strategies for improving student response rates. A later session will focus on how to interpret results and learn more about teaching strategies to improve effectiveness.

Friday, Sept. 27, 10:10 am

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/92310351089>

AI Anderson Learning Community - Co-Intelligence by Ethan Mollick – Session 2

Hosted by the CIDL

We invite all faculty and staff to join our Fall Learning Community as we explore *Co-Intelligence* by Ethan Mollick. This thought-provoking book challenges conventional views of intelligence, emphasizing the transformative power of collaboration. Together, we'll discuss how we can harness collective intelligence to enhance our work at Anderson University, fostering innovation and a stronger academic community.

Register Here: <https://go.aucidl.com/alc-fall-2024>

Thursday, Oct. 3, 2:00-3:30 pm
Thrift 002

AI Using AI Personas for Interactive Case Studies

Dr. Robby Franklin, Associate Professor of Psychology

One of the many strengths of newer AI tools is that they can take on "personas" and give responses based on unique roles created by a user. Such personas can shape the AI's responses and guide interactions in powerful ways. In this talk, Robby will discuss how he used this capacity to create interactive case studies where students acted the therapists for an AI-generated client.

Friday, Oct. 4, 10:10 am

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/97183090341>

AI Anderson Learning Community - Co-Intelligence by Ethan Mollick – Session 3

Hosted by the CIDL

We invite all faculty and staff to join our Fall Learning Community as we explore *Co-Intelligence* by Ethan Mollick. This thought-provoking book challenges conventional views of intelligence, emphasizing the transformative power of collaboration. Together, we'll discuss how we can harness collective intelligence to enhance our work at Anderson University, fostering innovation and a stronger academic community.

Thursday, Oct. 17, 2:00-3:30 pm

Thrift 002

AI Revising Assignments to Leverage AI for Student Learning

Dr. Katherine Cooper Wyma, Associate Professor of English

Are you worried about your students using AI? Do you think some of them already have? Do you want to incorporate the use of AI into your assignments, but don't know where to start? Come to this session for real, practical tips on incorporating AI into your assignments in a way that will still encourage student learning and assessment.

Friday, Oct. 18, 10:10 am

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/99504338780>

***Power Women: Stories of Motherhood, Faith, and the Academy* Reading Discussion Group, part 2.**

Charity Yost Reed, Visiting Lecturer of English

Katherine Cooper Wyma, Associate Professor of English

"With *Power Women*, Nancy Wang Yuen and Deshonna Collier-Goubil have curated a unique resource by and for Christian academic mothers. This collection of essays includes the voices of women of

different backgrounds, academic disciplines, institutions, and stages of parenting and career. Together contributors provide wisdom, encouragement, and solidarity for women who share a similar vocational journey."

While parenting content for professors may be prevalent, *Power Women* appeals specifically to academic mothers of faith who feel alone or overwhelmed by their various callings. The authors of each chapter are academic mothers with diverse experience, including adjunct moms, professor-moms who home school, professor-moms of twins, or professor-moms who are also pastors. Their stories create a sense of community that Dr. Katherine Wyma and Charity Yost Reed hope to continue in this semester's three-part study.

The group will meet on Mondays at 12:25 in the Student Center Faculty/Staff Dining Room.
Next meeting, Chapters 5-8:

Monday, Oct. 21, 12:25
Student Center Faculty/Staff Dining Room

AI Generative AI in Research and Writing 3

Melanie Croft, Ed.D.
Director of Library Services

In this series of learning sessions, we will respond to your questions and concerns about using generative AI in research and writing. Topics may include the use of AI in library systems (catalog/databases), AI tools for research/writing, new developments, how to modify research-focused assignments, and more! Each session will be a bit different, so feel free to come to any one session or come to them all.

Recordings will be posted on Thrift Library's Working with [AI in Research and Writing Guide](#).

Thursday, Oct. 24, 2:00 pm
Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/96755334096?pwd=Hzv3bS2qV2fAmc5LMipRABKoGds8J2.1>

Meeting ID: 967 5533 4096

Passcode: 823548

AI AI Empowered Teaching

Center for Innovation and Digital Learning

Discover cutting-edge AI tools that can transform your teaching by enhancing student engagement and streamlining your workflow. Learn how to use AI to support the development of dynamic, personalized, and effective learning experiences for your students.

Friday, Oct. 25, 10:10 am
Thrift 002

Zoom details tbd

A Cross-Disciplinary Student Collaboration

Dr. Candace Livingston, Associate Professor of Art History

Dr. Kim Whitehead, Associate Professor of Quantitative Management

Get ready to learn about an exciting, innovative collaboration between the College of Business and the Department of Art + Design! Each fall, these departments unite to offer students a unique interdisciplinary project that sparks creativity and synergy. This initiative brings together students from diverse fields, encouraging them to explore the intersection of their passions and expertise, often leading to unexpected and inspiring outcomes. This collaboration features Dr. Whitehead's Project Management and Dr. Livingston's Art History Survey 1 classes, teaming up students from each on a semester-long project that culminates in a dynamic presentation to a panel of peers and external experts, including professors and industry professionals.

Join Drs. Whitehead and Livingston as they discuss the evolution of this project, share its impressive results, and brainstorm future interdisciplinary endeavors. Discover how we can further encourage collaboration across campus, bridging disciplines and fostering a vibrant academic community.

Friday, Nov. 1, 10:10 am

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/99386641108>

Teaching for All: Universal Design for Learning

Center for Innovation and Digital Learning

This session will explore the Universal Design for Learning (UDL) framework and its role in fostering inclusive classrooms. This session will provide practical strategies for designing courses that meet the diverse needs of all students, ensuring that every learner can succeed.

Friday, Nov. 8, 10:10 am

Thrift 002

Zoom details tbd

Faith and Learning Dialog: Teaching Atheistic Disciplines Theistically

Dr. Carrie Koenigstein, Professor of Biology and Chemistry and Associate Dean of the Natural Sciences

In many disciplines, the method of research and teaching is atheistic—assuming that God has no place in our study. Yet, as a Christian institution, we prioritize faith and God's sovereign activity in our lives and vocations. How do we hold these seemingly contradictory assumptions together? Can we teach atheistic disciplines theistically?

Friday, Nov. 15, 10:10 am

Thrift 002

or Zoom at <https://andersonuniversity.zoom.us/j/91254435968>

***Power Women: Stories of Motherhood, Faith, and the Academy* Reading Discussion Group, part 3.**

Charity Yost Reed, Visiting Lecturer of English

Katherine Cooper Wyma, Associate Professor of English

"With *Power Women*, Nancy Wang Yuen and Deshonna Collier-Goubil have curated a unique resource by and for Christian academic mothers. This collection of essays includes the voices of women of different backgrounds, academic disciplines, institutions, and stages of parenting and career. Together

contributors provide wisdom, encouragement, and solidarity for women who share a similar vocational journey."

While parenting content for professors may be prevalent, Power Women appeals specifically to academic mothers of faith who feel alone or overwhelmed by their various callings. The authors of each chapter are academic mothers with diverse experience, including adjunct moms, professor-moms who home school, professor-moms of twins, or professor-moms who are also pastors. Their stories create a sense of community that Dr. Katherine Wyma and Charity Yost Reed hope to continue in this semester's three-part study.

Final meeting, Chapters 9 - 13:

Monday, Nov. 18, 12:25
Student Center Faculty/Staff Dining Room

AI Generative AI in Research and Writing 4

Melanie Croft, Ed.D.
Director of Library Services

In this series of learning sessions, we will respond to your questions and concerns about using generative AI in research and writing. Topics may include the use of AI in library systems (catalog/databases), AI tools for research/writing, new developments, how to modify research-focused assignments, and more! Each session will be a bit different, so feel free to come to any one session or come to them all.

Recordings will be posted on Thrift Library's Working with [AI in Research and Writing Guide](#).

Thursday, Nov. 21, 2:00 pm
Thrift 002
or Zoom at <https://andersonuniversity.zoom.us/j/96755334096?pwd=Hvz3bS2qV2fAmc5LMipRAbKoGds8J2.1>
Meeting ID: 967 5533 4096. | Passcode: 823548

Pre-Finals Faculty Social Drop-in (Thanksgiving Edition)

'Tis the season for gratitude, and the CLTE says thank you for another semester of excellent work with our students. Only five more days of class meetings after this week! Stop by and enjoy scrumptious treats and some quality time with colleagues and get yourself in the mindset to have a happy and gratitude-filled Thanksgiving next week.

Friday, Nov. 22, 10:10-11:30 am
Location TBA
