



Faculty Learning Series • Fall 2022

The current schedule can always be found on [Faculty Learning Series](#) page of the CLTE website. You can also view individual events on the [Calendar](#) page and add them to your own digital calendar with a couple of clicks.

Welcome Back!

Co-hosted by the CLTE and the Center for Innovation and Digital Learning. Stop by for some food and fellowship. (And coffee, of course. As always, there must be coffee.) Visit with old and new colleagues from across the hall or from across campus. Can't stay? Say hi and take a to-go plate. Just anti-social by nature? Just take the food. We won't judge.

Menu: vegetable quiche, charcuterie board, roasted vegetables, cheese and cracker selection, yogurt parfaits, assorted pastries, fresh fruit, coffee, tea, etc.

Aug. 26, 10:10-11:30 am
Merritt Back Porch

Reappointment, Tenure, and Promotion Workshop (This session is also New Faculty Orientation Workshop #1)

Dr. Lindsey Caine and Dr. James Duncan, Faculty Status Committee Co-Chairs
Nathan Cox, Assistant Provost and Director of the CLTE

This workshop will introduce faculty to AU's Faculty Performance Review process and Reappointment, Tenure and Promotion system. Discussions items will include timelines, application deadlines, Teaching Evaluations, Professional Development Plans, annual/biennial reviews with your deans, evaluation criteria, and where to find requirements and application forms. Who should attend? All new faculty, Professional Path or Tenure Track Faculty in Year 3, faculty planning to apply for promotion, and any others who have any questions about the expectations.

Reminders: Year 3 faculty Email Lindsey Cain to request a Fall Teaching Evaluation from the FSC by [Sept. 9](#). Promotion and Tenure Applicants' Portfolios are due uploaded to the secure FSC Google Drive folder by [Sept. 23](#).

Friday, Sept. 2, 10:10 am
Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/93356243162>

IDEA Course Ratings Objective Selection Workshop

Nathan Cox, Assistant Provost and Director of the CLTE

No course evaluation system is perfect, but IDEA gives your students a voice and it provides you with a wealth of information about the effectiveness of your teaching. Topics for this introductory session will include Objective Selection, strategies for improving student response rates, and use of results in annual/biennial performance reviews and Faculty Status Committee reviews. A later session will focus on how to interpret results and learn more about teaching strategies to improve effectiveness.

This session is designed as an introduction to IDEA for new faculty, but all are welcome.

Friday, Sept. 9, 10:10 am
Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/92822419945>

Focus on Teaching: Beyond a More Diverse Curriculum, Part 1

Jer Nelsen, Associate Professor of Photography

Co-hosted by the CLTE and CIDL, this two-part series is a follow-up to a discussion on the need to include more diverse people group representations in the content and narratives of our courses.

Jer will share his experiences and changes in his own perceptions on the issues, and he'll discuss how he changed his approach to teaching within his discipline. He'll suggest a starting point for faculty wanting to adapt their own subject matter and pedagogy to create more inclusive classrooms. We'll consider three main questions:

1. How can you examine how your postures and attitudes toward diverse and inclusive teaching influence your success with your classes?
2. How do visual representation and classroom culture foster an environment of inclusivity and ownership?
3. How can you configure your courses to support your goals related to the questions above?

Friday, Sept. 16, 10:10 am

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/96311724795>

Academic Advising Workshop (Registration opens on Oct. 17th)

Dr. Meg Walworth

Whether you are new to advising traditional students, need a different way to help track your students' progress toward their degrees (not comfortable with Workday's Academic Progress function yet?), or just feel like you might be forgetting important details, this session can help. We'll leave plenty of time for Q & A, especially for those who have questions about how to use Workday for advising and registration.

Thursday, Sept. 22, 3:30 pm

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/95718480049>

Focus on Teaching: Beyond a More Diverse Curriculum, Part 2

Part two in a series Co-hosted by the CLTE and CIDL.

Friday, Sept. 23, 10:10 am

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/94024959070>

Focus on Scholarship: Highlights from the Faculty Scholar Development Program

Dr. Lindsay Privette, Assistant Professor of History

Dr. Ryan Butler, Assistant Professor of History

The 2022-23 participants in AU's Faculty Scholar Development Program will highlight their scholarly work supported by the program. Each will briefly explain the main themes of their work, the main goals/outcomes of their projects, and how participating in the program has helped them advance their research agendas.

Dr. Privette will share progress on her first book project, *Fighting Johnnies, Fevers, and Mosquitoes': Medical Care in the Vicksburg Campaign*. This project challenges historians to reimagine the traditional campaign narrative, broadening it to include the experiences, hardships, and challenges of medical officers and other healthcare providers who served during the Civil War. In doing so, her book undermines traditional interpretations that often portray Civil War surgeons as uncaring butchers who dismembered more bodies than they healed. Instead, it seeks to shift scholars' attention to the ways in which medical officers were physically and emotionally affected by

their work and highlight the ways in which the medical corps was an integral part of the Union Army's success during the war.

Dr. Butler will discuss his current book project, *Slavery and the "Infernal Bible": Mapping Hermeneutics in the Atlantic World*. The book examines the use of Scripture in justifying slavery and antislavery structures in the 18th and 19th centuries, especially interpretations originating in the black diaspora (Haitians, African North Americans, and Sierra Leonean repatriates). The project is interdisciplinary in nature, bridging history and theology/biblical studies, as well as being informed by cultural linguistics.

Reminder: the application deadline for 2023-2024 program participation is Nov 1.

Friday, Sept. 30, 10:10 am

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/93741668559>

Faith and Learning Dialog: Notes from a Professor on Pilgrimage

Dr. Kyle Small, Professor of Leadership and Director, Center for Leadership & Organizations

The Road goes ever on and on
Down from the door where it began.
Now far ahead the Road has gone,
And I must follow, if I can,
Pursuing it with eager feet,
Until it joins some larger way
Where many paths and errands meet.
And whither then? I cannot say.

- JRR Tolkien, *The Fellowship of the Ring*

Kyle Small received a summer research grant to walk "The Way." He will be presenting "Notes from a Professor on Pilgrimage" and reflecting from his recent pilgrimage on the Camino de Santiago through Portugal and Spain. Come and hear stories of pilgrimage and its relationship to personal and vocational renewal.

Friday, Oct. 21, 10:10 am

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/94544203580>

Focus on Teaching: Fixed Mindsets, Growth Mindsets, and How to Nurture Student Persistence

Nathan Cox, Assistant Provost and Director of the CLTE

Our students' *beliefs* about their ability to learn and succeed greatly impact their *actual ability* to learn and succeed. Many professors are familiar with the concepts of fix mindsets and growth mindsets, and how they impact learning and success. But how can you recognize the signs that a student is held back by a fixed mindset? Can one move from fixed beliefs about intelligence and ability towards an attitude the promotes learning? If so, what can you do to help students move into a growth mindset? This session will focus on practical advice and actionable changes to the way you approach teaching your students.

Nov. 4, 10:10 am

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/96208640724>
