The Center for Learning & Teaching Excellence at ANDERSON UNIVERSITY

Course Review / Reconsidering What Student Need to Learn

Course _____

Feedback is more than giving grades.

1. Describe two ways you give feedback, and one new way you could give feedback.
2. How can you provide feedback unconnected to a grade?

Feedback is a two-way street.

1. When was the last time you sought feedback from your students?
   (*During* the semester… Reading IDEA results after the fact doesn't count.)
2. Where in your course can you build in such opportunities for feedback on your teaching/assignments/class community?

How do you intentionally communicate expectations?
(*Besides* covering it on syllabus day.)

1. About grading/performance standards?
2. About how students will find/receive course info?
3. About how/when students can expect feedback and grades?

Get active.

1. Identify at least one new active learning strategy that can break up content delivery via lecture.
2. When in your course do student have an opportunity to *practice* skills/demonstrate learning – other than in a major exam/project.