



The Center for Learning & Teaching Excellence

at ANDERSON UNIVERSITY

Faculty Learning Series Spring 2022 Schedule

Download this schedule at auclte.com/faculty-learning-series, or see each event's description and add it to your own digital calendar with a couple of clicks at auclte.com/calendar.

New Faculty Workshop 3: IDEA Result Interpretations

Nathan Cox, Director, CLTE

Just before the break, you received your IDEA Course Rating results – perhaps your first ever at AU. You may have done what many instructors do... looked at the summary numbers, read the comments, and moved on with some level of satisfaction or disappointment. While the Summative and Qualitative information is important, other feedback will tell you more about your students' actual learning. In this session you will learn how to look deeper into IDEA results, where to find useful related teaching resources, and how to focus your efforts to maximize improvements in your teaching. This session is an extension of the New Faculty Orientation program for our newly hired colleagues. New faculty should attend, but *all faculty are welcome and encouraged*. We will also discuss how IDEA Course Ratings contribute to evidence of effective teaching in your Annual/Biennial Performance Review. These results should only comprise 1/3 of the evidence for effective teaching. Do you know what evidence is meant to represent the 2/3?

Jan. 21, 10:10

Student Center 302 or Zoom at <https://andersonuniversity.zoom.us/j/96491100988>

Focus on Teaching: SCICU Excellence in Teaching Spotlight; Faculty Development Opportunities Overview

Dr. Hunter Strickland, Assistant Professor of Education

Nathan Cox, Director, CLTE

Dr. Strickland, AU's 2021 recipient of the South Carolina Independent Colleges and Universities Excellence in Teaching Award, will present the results and impact of his project *Complicated Issues in Literacy: Access, Equity, and Fostering Teachers Who Read*. Information on how to apply for this year's \$3,000 grant/award will follow.

Nathan will also present a brief overview of the seven different faculty development opportunities faculty can use to apply for funds or time to support innovations in teaching and scholarship.

Feb. 4, 10:10

Student Center 302 or Zoom at <https://andersonuniversity.zoom.us/j/96819144362>

Focus on Teaching: Facilitating Learning for Neurodiverse and Neurotypical Students

Dr. Robby Franklin, Associate Professor of Psychology

What are some of the pedagogical challenges and opportunities involved with working with students with ADHD, dyslexia, and autism spectrum disorder? How can you successfully address such concerns through your teaching? This session will discuss some of the psychological mechanisms behind various disorders, how they are unrelated to intelligence, and what can be done to facilitate learning for both neurodiverse students and neurotypical students.

Feb. 18, 10:10

Student Center 302 or Zoom at <https://andersonuniversity.zoom.us/j/91449680666>

Focus on Teaching: Delivering Constructive Student Feedback

Dr. Heather Kindel, Assistant Professor of Physical Therapy

Dr. Drew Stowe, Assistant Professor of English

Whether responding to student work in person, in writing, or via audio or video recordings, there are methods that reinforce learning and ways to do it that hinder learning. Join this session to learn some practical approaches to providing helpful and constructive feedback regarding written work and hands-on skills.

Mar. 4, 10:10

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/99965112544>

Faith and Learning Dialog: Teaching Towards Transcendence

Prof. Greg Allgood, Instructor of Christian Studies

Look above and beyond your academic discipline and the classes you teach at Anderson University. Is there more to your teaching than imparting knowledge and certifying proper application of that knowledge? Teaching Towards Transcendence suggests that there is more to teaching at a Christian University than the integration of faith and learning; more than orienting ourselves and our students around one certain worldview. This Focus on Teaching session will explore the concept of biblical transcendence, as well as the implications that such a pedagogy can produce in our classes and personal formation.

Mar. 25, 10:10

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/96480080275>

Focus on Teaching: Avoiding Death by PowerPoint

Dr. Katherine Wyma, Lecturer of English

Do your IDEA evaluations complain about your PowerPoints? Do students' eyes glaze over during your lectures, not focusing on the material you've compiled for them on your handout or Google Slides? Do you struggle with student participation during your lectures? Do you want to give a professional or administrative presentation without causing "death by PowerPoint?" Come to this CLTE session where we will discuss ways to enhance learning, recall, and understanding by combining successful oral and visual presentation skills. After a brief discussion, we will workshop some presentations followed by a short period of roundtable sharing. This session will discuss both the seated and the online environments.

Apr. 8, 10:10

Thrift 002 or Zoom at <https://andersonuniversity.zoom.us/j/91302129942>
