

**SCICU**

**Excellence in Teaching Award**

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**CLTE**

**Innovations in Teaching Award**

# **Project Proposal / Grant Application**

The South Carolina Independent Colleges and Schools recognizes and celebrates undergraduate faculty members from each of its twenty (20) member colleges and universities with its annual Excellence in Teaching professional development grant of $3,000.

Anderson University faculty may use this grant to acquire materials, equipment or technology, supplement the development of an existing academic program, fund travel related to research or student learning, pilot new research programs or other programs, etc. Faculty development is broadly defined for the purposes of this grant, but as an Excellence in Teaching award, it should have a direct or indirect impact on the advancement of teaching and learning.

Applicants should complete this application form in its entirety, including a title or brief project descriptor, proposal description including projected impact, implementation timeline, budget, and plans for disseminating results.

# Project Proposal Grant applications are due to the Director of the Center for Learning and Teaching Excellence by **February 1**. Please submit one signed hardcopy and email one digital copy.

Faculty Name:       Years at AU (including current year)

Department:       College/School:

Current Rank:  Faculty Status Track:

Graduate Faculty  Undegraduate Faculty

Graduate faculty are not eligible for SCICU’s Excellence in Teaching Award, but may use this form to apply for a CLTE Innovations in Teaching Award Grant.

Undergraduate faculty who apply for, but are not selected for the SCICU Excellence in Teaching Award, may automatically be considered for a CLTE Innovations in Teaching Grant.

**Title or Brief Descriptor:**

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**Project Proposal Description and Impact:**

(Include purpose and goals of the project, details of how the project will be organized, and any expected outcomes that will be accomplished. Explain how the grant money will allow you to improve teaching, impact student learning, further develop your departmental program or a component of the Core Curriculum, or advance your research.)

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**Implementation Timeline:**

(Include time-frames or a schedule of impact within courses that will be taught, development of facilities/equipment, programming, research or travel opportunities, etc.)

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**Budget / Allocation of Funds:**

(Include general expenditures, including estimated costs of any equipment, materials, training, or travel related to original research, etc.)

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**Results:**

(Identify if or how the results of the project be disseminated. Options might include conference presentation, presentation to a local organization, exhibition, performance, publication, local presentation to faculty through the CLTE, or to students through the CEP program, etc.)

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Faculty Name:  Date:

Dean of College/School:  Date:

*Forward one digital copy via email and one printed, signed copy via intercampus mail to Director of the Center for Learning and Teaching Excellence.*

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For Committee use only:

Proposal Approved Amount Approved:

Proposal Not Approved

Director of the CLTE:  Date: