

Center for Learning and Teaching Excellence
MID-COURSE REVIEW

What is a Mid-Course Review?

The Mid-Course Review is a way for your students to give you real-time, anonymous feedback, allowing you to modify your teaching strategy during the semester. With the MCR, you won't have to wait until the end of the semester to consider changes only for the next time you teach the class – you can impact your current students' learning now.

The MCR is offered solely for the benefit of the faculty member – it is confidential and will not be used in annual performance reviews or in any other review process.

The MCR takes between 30-35 minutes of class time and can be scheduled at any point during the class period, but usually works best towards the end of the class meeting.

Contact the CLTE if you would like to plan for a review: [CLTE Mid-Course Review](#)

Who eligible for the MCR?

Full-time and part-time faculty are welcome to participate. New and veteran faculty alike can benefit from the feedback provide.

How does it work?

To conduct the MCR, I come to your class and you leave. During the MCR, the class is treated as a focus group. Each student is given a handout with the following three questions:

1. What is helping you to learn?
2. What is hindering your learning?
3. What suggestions do you have?

After the students answer these questions, they are placed in groups of 5 and each group combines their answers into a comprehensive list. The groups then report their results as I write their bulleted comments on the board. Finally, as a class, the students prioritize the answers for questions two and three. If students disagree about an item on the list, the disagreement is noted and explained.

What is the outcome of the MCR?

You'll receive from the CLTE an email with an attached document containing a summary of the student responses to each of the three questions listed above. In regard to your teaching, the student responses represent the "voice" of your class at the time of the review. After you receive the digital copy of the MCR results, the Teaching Center's copy is deleted. Any paper copies that were generated and collected in class and given to the faculty member or shredded.

Some faculty members benefit from having a follow-up discussion with the CLTE, which is available upon request.